## JICA's Activities for Agriculture Sector in Africa -Human Resource Development in Japan-

Yui KAWAGOE, Deputy Assistant Director, Training Program Division, JICA Tsukuba

## Self-introduction

#### O Ms. Yui KAWAGOE

• Deputy assistant director at JICA Tsukuba, Training program division

#### O Back ground

- MAg(Agricultural Economics)
- Joined JICA in 2018 and had been in charge of Agricultural Project in Western and Central African countries, such as Senegal, Cote d'Ivoire, and Cameroon, at JICA HQ.
- Now in charge of training program for CARD, Rice cultivation, Nutrition Improvement.
- Experiences in Africa: Tanzania (3month), Senegal , Cote d'Ivoire, and Rwanda.

## What is JICA Tsukuba?

One of 15 domestic offices

- Role of Domestic offices
  - Implement Various Programs cooperating with local organization, citizens, private companies, and universities
    - O Training Program (today's topic)
    - OJICA Volunteers (JOCV)
    - Public-Private Partnership (PPP)
    - O Education for International Understanding

#### Offices in Japan JICA carries out diverse projects via domestic offices throughout Japan in cooperation with various organizations. JICA Hokkaido (Sapporo) /Hokkaido Global Plaza 🛞 JICA Kornagane ① JICA Hokkaido(Obihiro) (9) JICA Hokuriku ② JICA Tohoku ICA Chubu/Nagoya Global Plaza ③.IICA Nihonmatsu. O JICA Kansai ④.IICA Tsukuha. ICA Chugoku ③ JICA Tokyo ③ JICA Shikoku ICA Kyushu ③ JICA Global Plaza ⑦ JICA Yokohama JICA Okinawa

## What is JICA Tsukuba?

#### One of JICA Tsukuba's specialties is Agriculture

• Own field and laboratory

- Located in Ibaraki prefecture, who ranks third in Japan in terms of agricultural output in 2019 out of 48 prefectures
- Located in Tsukuba city, where a lot of national research center locates, including JIRCAS (Japan International Research Center for Agricultural Sciences) and NARO(National Agriculture and Food Research Organization)



#### Google Map

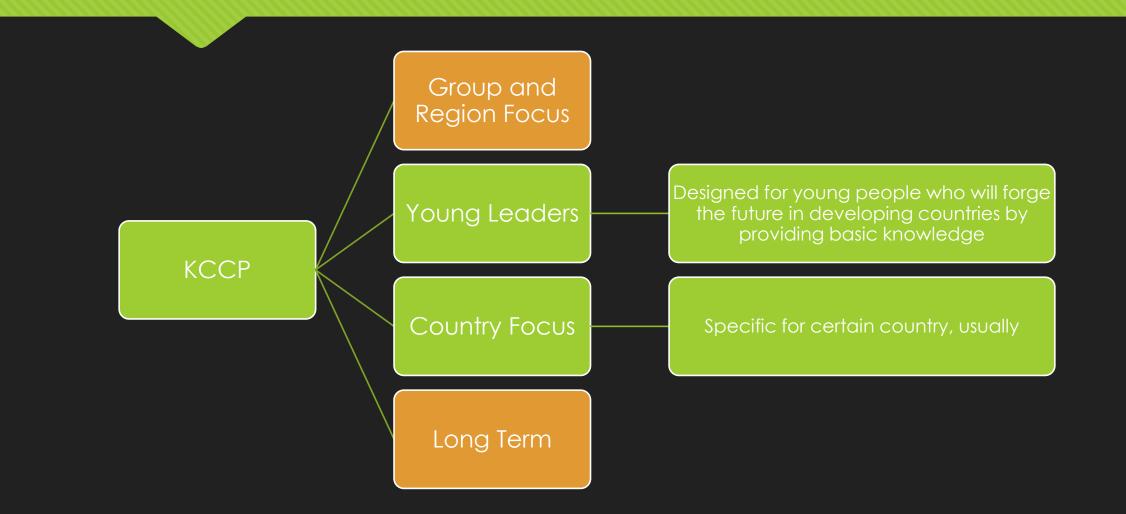
JICA's activities on human resource development

Overseas
→ Technical cooperation
OIn Japan
→ Knowledge Co-creation Program

#### Knowledge Co-creation program (KCCP)

- From 1954 to 2019, we have accepted **378,406 people** from around the world
- Spirit of Knowledge Co-creation Program
  - "In its development cooperation, Japan has maintained the spirit of jointly creating things that suit partner countries while respecting ownership, intentions and intrinsic characteristics of the country concerned based on a field-oriented approach through dialogue and collaboration. It has also maintained the approach of building reciprocal relationships with developing countries in which both sides learn from each other and grow and develop together."
  - -the Development Cooperation Charter which is released by the Japanese Cabinet on February 2015.

### **Knowledge Co-creation Program**



#### Long term program

#### O JICA Development Studies Program (JICA-DSP)

- offered for international scholars accepted as the participants of JICA's Knowledge Co-Creation Programs, who are enrolled in a degree program at a Japanese university.
- Common Program: short term intensive course to learn about Japan's development in the modern era
- Various program under JICA-DSP (Example)
  - Master's Degree and Internship Program of African Business Education Initiative for Youth (ABE Initiative)
    - Targeting for human resources for industry and business
    - Experience Internship at company during and after student's master's degree
  - O JICA SDGs Global Leader
    - Targeting young/middle bureaucrats, academicians, as future political decision maker
  - Agriculture Studies Networks for Food Security (Agri-Net)

## Agri-Net Program

#### O Agricultural Studies Networks for Food Security (Agri-Net Program)

O Theme

• Agricultural and Rural Development Policy, Sustainable Agricultural Production,...

#### O Partner Universities

- ▶ 54 universities in FY2022
- Japan Intellectual Support Network in Agricultural Science (JISNAS) (<u>http://jisnas.com/en/index.html</u>)

## Agri-Net Program

- Additional program: Agri-network
  - > The network aims at offering opportunities
    - > To share experiences with other participants,
    - > To understand Japan & its agriculture,
    - > and to expand our professional network to bridge between JICA partner countries and Japan.

#### Participants

- > More than 160 students from 50 countries.
- > Monthly seminar which include lecture by experts and discussion with students and JICA staffs
  - Theme: Modernization of Agriculture, Food Self-sufficiency, Smart Farming Technologies in Japan, Onevillage-One-Product (OVOP)
- Build network through LinkedIn Page

#### **Group and Region Focus**

• JICA offers around **300 courses** every year.

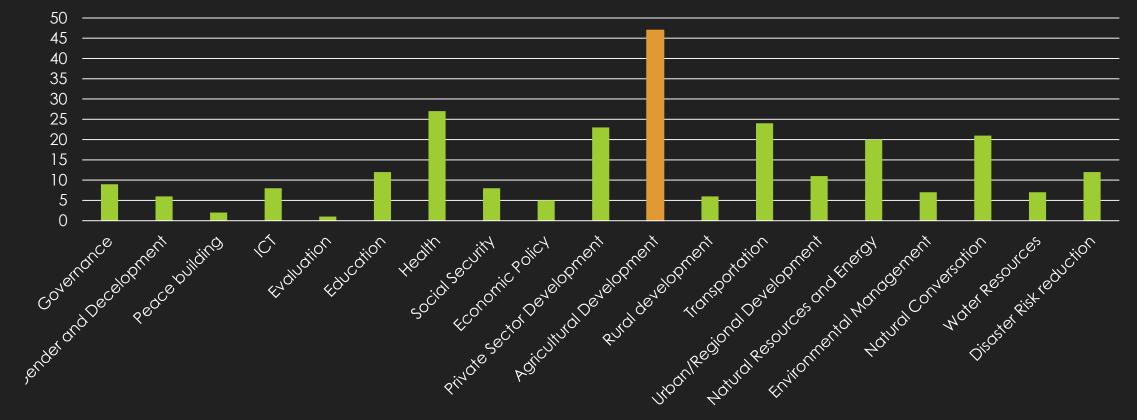
 In order to meet various needs of developing countries, the program covers a wide variety of subjects, such as traditional agricultural techniques, cutting-edge science and technology, hospital management, and local government systems.

#### • Course duration differs from 2weeks to almost one year.

- Basically course is open for all developing countries, though some course is limited for certain region, such as Sub-Saharan Africa.
- Majority of course is designed for **central/local government officers**, since JICA's cooperation aims capacity development of not only individual but also of **organization and country**.

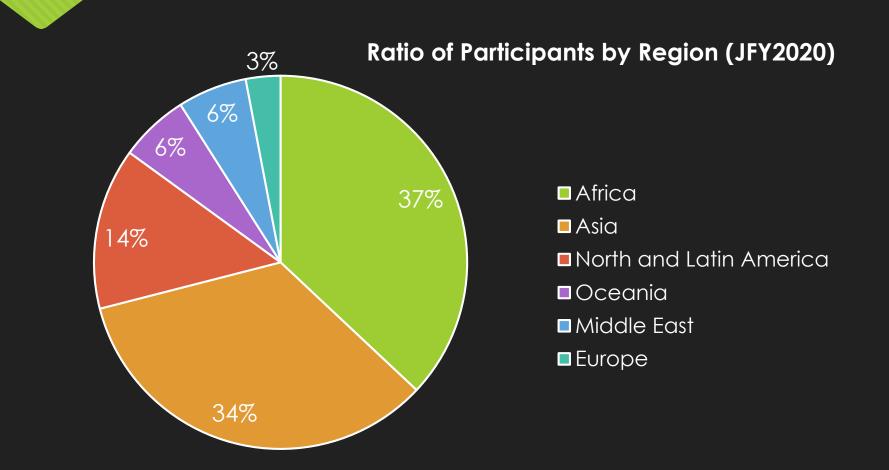
## **Group and Region Focus**





\*Please note that JFY2020 courses were mostly implemented by on-line and some courses were canceled because of COVID-19.

## **Group and Region Focus**



# Case 1 Rice production

# Program Design



Title: "Improvement of Rice cultivation techniques (for extension officer)"



Countries: Asia, Sub-Saharan Africa, and Middle East

Mumber of participants: 12

## Program Contents



#### Lecture

Fundamental rice cultivation techniques Extension methods Planning and conducting experiments for efficient extension services



#### Practice

#### Individual Experiment

Soil analysis Plant analysis Post harvest

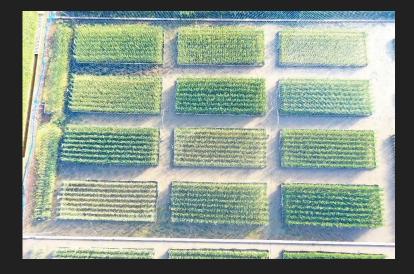


#### **Field Trip**

Agricultural Research Institute Extension center Rice farmer Irrigation facilities

## Individual Experiment

- In order to efficiently and effectively extend new technology to farmers, participants conduct individual experiment.
- They plan own theme, manage fields, collect data and finally summarizing the result into poster.
- Example of theme:
  - Effect of Nitrogen Topdressing (application) timing on growth and Yield of IR28
  - Effect of planting density at different spacing on growth and yield of IR28 and NERICA4



# Case 2 Nutrition Improvement

# Program Design



Title: "Nutrition Improvement through Agriculture"



Period: 4 weeks in early summer



Countries: Sub-Sahara African countries

Mumber of Participants: 12

### **Program Contents**



#### Lecture

Livelihood Improvement Approach Agriculture and Nutrition Improvement Food and Nutrition Improvement (Shokuiku)

Water, Sanitation and Higyene (WASH)

#### Practice

Nutrient Focused Approach (NFA)

Action Plan

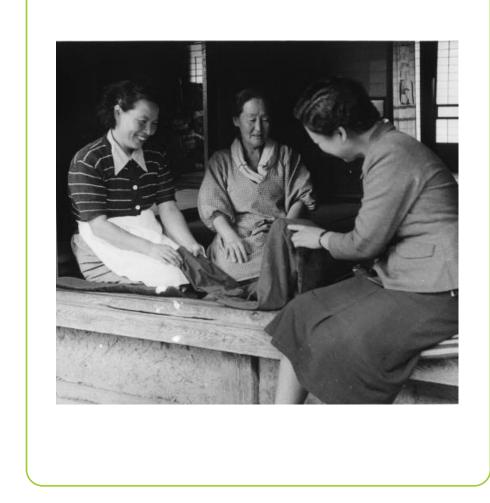


### **Field Trip**

Elementary School Women's group Kitchen Garden Local government Interview to former Livelihood Improvement extension worker

### Livelihood Improvement Approach

- A technique that developed to improve the lives of people in rural Japan particularly in the late 1940s and 1950s, who are facing problems such as daily living, nutrition, sanitation and health.
- An important characteristic of the livelihood improvement approach is its way of solving issues not by introducing foreign systems and technologies, but by skillfully **using the limited resources available** to improve people's lives.
- The extension worker visit local people one by one to understand their circumstances, and **facilitate** them to understanding their problem and find solution which can change by small effort and resource.



縁側で指導する生活改良普及員/livelihood improvement extension worker giving guidance 「内田宏・縁側で指導する生活改良普及員(NPO地域資料デジタル化研究 会デジタルアーカイブズ)」

# Features of JICA's training program -Japanese Experience of Development-

#### O Japan's unique experience

- Japan is the first country that has modernized from a non-Western background to establish a free, democratic, prosperous, and peace-loving nation based on the rule of law, without losing much of its tradition and identity.
- Heavily damaged by World War II in 1940's and dramatically recovered from the damage

=> In that sense, Japan could serve as one of the best examples for developing countries to follow in their own development, and development of social system.

# Features of JICA's training program -Japanese Experience of Development-

- Series of videos introducing the evolution of agricultural development in Japan
- <u>https://youtu.be/xyFo4NZMnGA</u>
  - Theme:
    - History of Japanese Agriculture
    - Development of Rice farming
    - Agricultural Extension and Support
    - Land improvement
    - Nutrition improvement



## JICA's learning contents: JICA-net Library

• JICA has created a lot of learning content explaining the evolution of Japanese system or current activities for solving social issues.

• You can find more contents from here: <u>https://jica-net-library.jica.go.jp/en2/index.html</u>

O Or google by "JICA-net"

# Thank you for your attention